

# How to Access and Explore NCES Student Transcript Data

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# About the High School Transcript Study (HSTS)

- Nationally representative sample of 2009 high school graduates
  - 37,700 graduates and their transcripts
  - 740 public and private schools
  - Transcript collection from June 2009 January 2010
- Coursetaking patterns and grades
  - Trends in coursetaking over time (2009, 2005, 2000, 1998, 1994, 1990)
  - Gender and racial/ethnic differences



## About courses, credits, and GPA

#### HSTS identifies three types of courses:

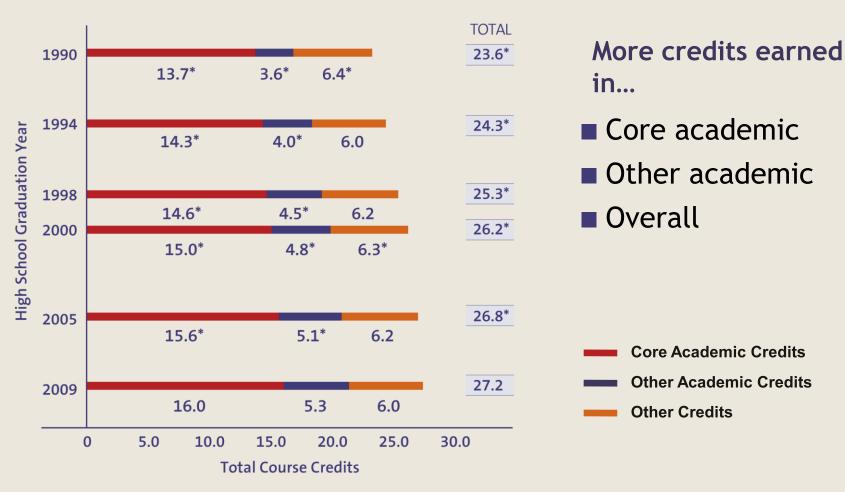
- Core academic (English, mathematics, science, and social studies)
- Other academic (Fine arts, foreign languages, and computerrelated studies)
- Other (e.g., vocational education, personal health, and physical education)

#### HSTS presents information on:

- Average course credits earned (each credit represents 120 hours of classroom instruction)
- Grade point average (GPA)

## Graduates earn more course credits





Significantly different (p<.05) from 2009.

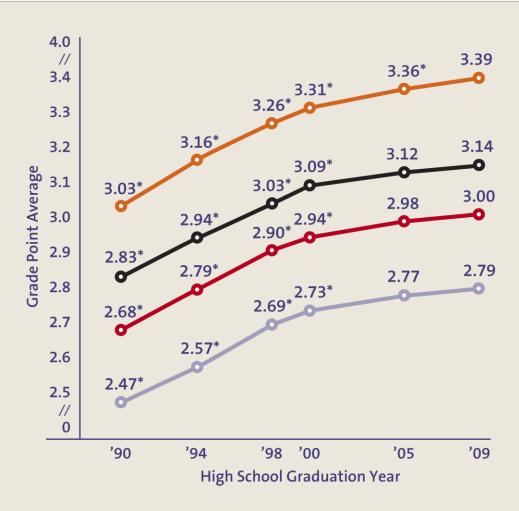
NOTE: Details may not sum to total because of rounding. Numbers at end of bars represent total credits. Core credits are English, mathematics, science, and social studies. Other academic

credits are fine arts, foreign languages, and computer-related studies. Other credits include courses such as vocational education, personal health, and physical education.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, High School Transcript Study (HSTS), various years, 1990–2009.

## All GPAs increase from 1990 to 2009





<sup>\*</sup> Significantly different (*p*<.05) from 2009. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, High School Transcript Study (HSTS), various years, 1990-2009.

All course types: GPAs increased since 1990
Core and other academic courses: no measureable change in GPAs from 2005 to 2009

Other
Other academic
Overall

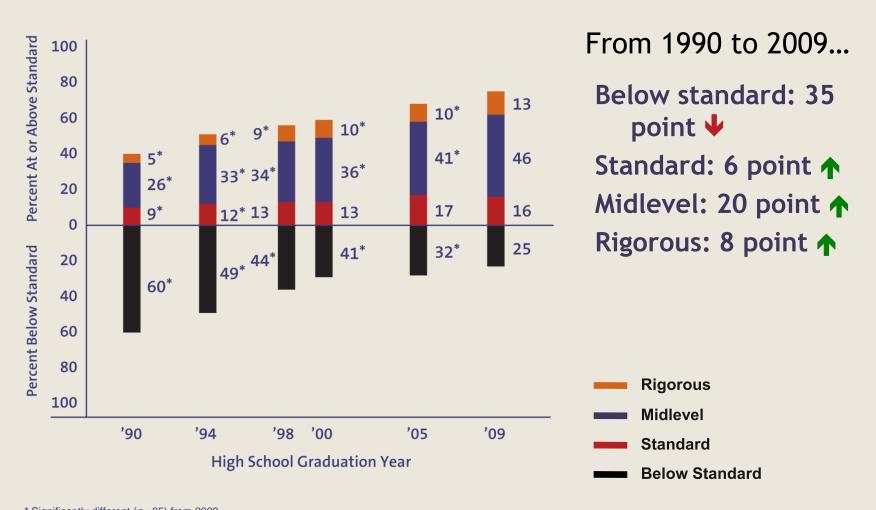
# Curriculum levels: course credit requirements



Curriculum Level	English	Social Studies	Mathematics	Science	Foreign Language
Standard	4	3	3	3	0
Midlevel	4	3	including geometry and algebra I or II	including at least two of biology, chemistry, and physics	1
Rigorous	4	3	4 including pre-calculus or higher	including biology, chemistry, and physics	3

## Since 1990, graduates complete higher level curricula





<sup>\*</sup> Significantly different (*p*<.05) from 2009.

NOTE: Details may not sum to total because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, High School Transcript Study (HSTS), various years, 1990–2009.



#### How can I access the data?

#### HSTS NDE:

- Provides access to over 100 transcript study variables
- Links with NAEP mathematics and science assessment results (2005 & 2009)
- Data for 2009, 2005, 2000, and 1990



http://nces.ed.gov/nationsreportcard/hstsdata/



# The HSTS NDE allows you to:

- Examine coursetaking, GPA, and NAEP performance for high school graduates
- Perform statistical analyses
- Use flexible formatting options
- Export results

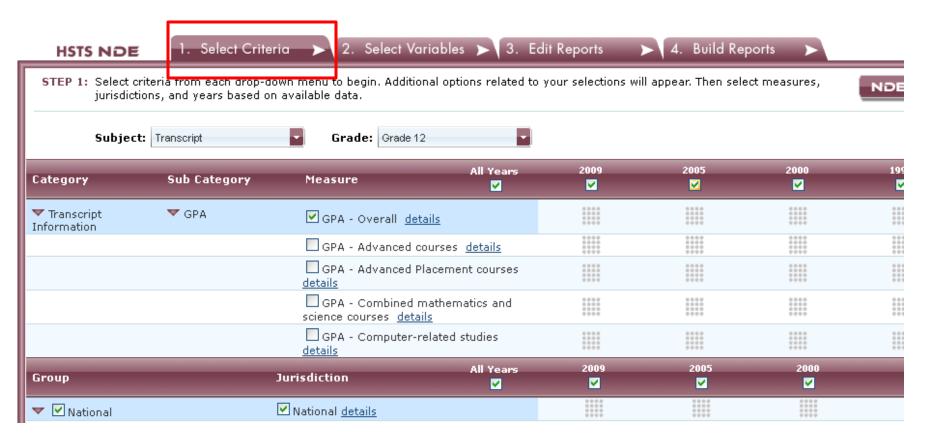


## Overview of how to use the HSTS NDE

Four general steps...

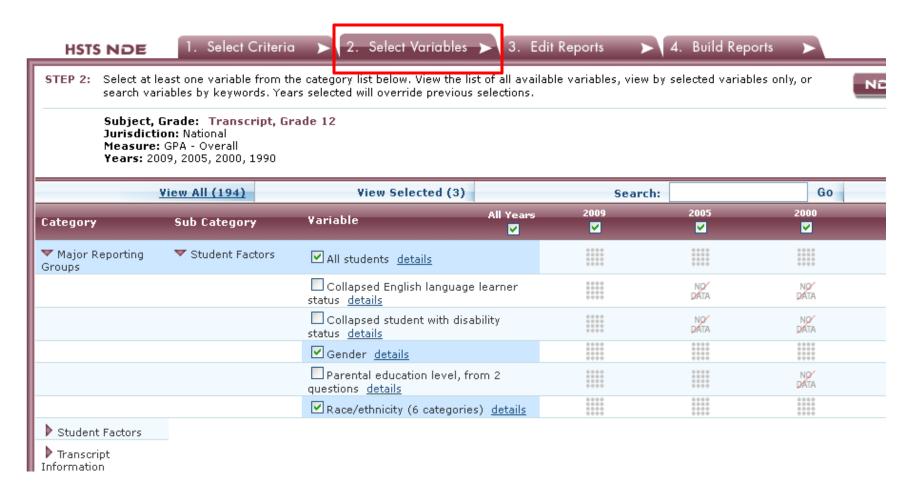


# Step 1: Select Criteria





## Step 2: Select Variables



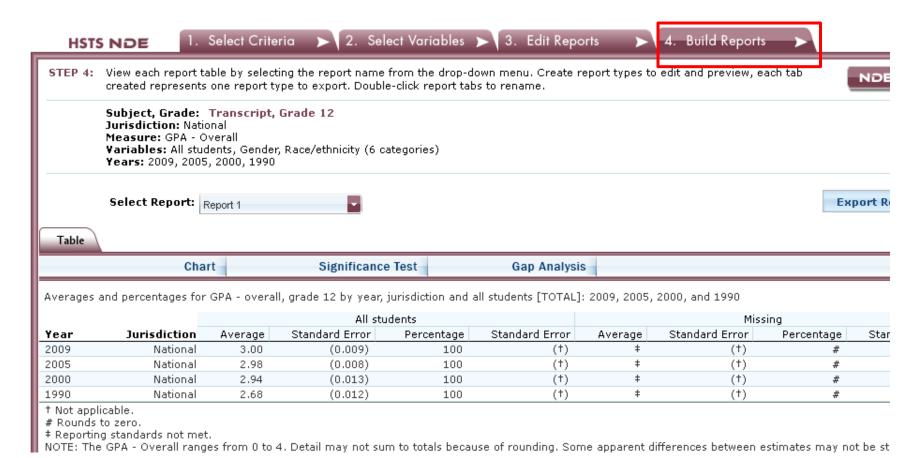


# **Step 3: Edit Reports**





# **Step 4: Build Reports**





# Help Using the HSTS NDE

1. Tutorial



2. Quick Reference Guide

Stock photos.

3. NDE Help button

